

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 26, 2006 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members Sracic, Feld, Kasuganti, Sarro, Sweeney, Munro, Gergits, Lovelace-Cameron, Riley, White, Crist, Jenkins, Susanne Miller (ad hoc), Chad Miller and Amanda Mielke (students)

Please write a brief summary of the report the Committee is submitting to the Senate: GEC is recommending a new intensive policy that allows departments to design program-based requirements that enable students to complete the intensive requirements beyond the present course-based only approach.

Do you anticipate making a formal motion relative to the report? Yes
If so, state the motion: That the Academic Senate approve the intensive policy attached as an appendix.

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

William D. Jenkins
Chair

APPENDIX ONE
GENERAL EDUCATION
INTENSIVE REQUIREMENTS
DRAFT 4/24/06

Each department or program must provide for its majors a clearly designated path or paths that enable them to complete the intensive requirements. These paths – either course-based (1), or program-based (2) -- must provide for the meeting of all intensive requirements in any of the following ways:

- 1) Provide a specific list of recommended courses coming from within or outside the department that enable the student to complete two writing intensive courses, one oral communication intensive course, and two critical thinking intensive courses. These courses should not be the entire list of intensives.
- 2) Provide a combination of courses, assignments, presentations, etc, distributed throughout the program. Any program-based alternative will have to include the same number and type of assignments now required for individual GER Intensive classes, as provided for in the intensive criteria established by the Academic Senate (A. Basic Skills – Writing, Oral Communication, and Critical Thinking) and in the requirements of the General Education Model (I.A. 1, 2 and 3).

Some possible program-based alternatives might include:

- a. All writing, critical thinking, and oral communication intensive requirements fulfilled through a number of assignments completed in a number of classes, or through other University programs, such as Quest.
- b. One or more of the intensive areas fulfilled through the course-based path and the other(s) through a program-based alternative.
- c. A combination of program-based assignments and a single intensive course to complete an area. The Critical Thinking requirement could be met, for example, by taking one certified course and completing additional assignments throughout the program (program-based).

The General Education Committee will review all proposals for possible approval.

Appendix Two

Certified General Education Courses

The following courses have been certified and circulated for ten days without objection. They are being appended to the Senate Agenda as an indication of their certification as general education courses.

Writing Intensive

990510 – PSYCH 3728L, Physiological Psychology Laboratory

Oral Communication Intensive

990514 – ECON 3720, Comparative Economic Systems