

Institutional Report on the Quality of Teacher Preparation: Title II, Higher Education Act 2007-2008 Academic Year

Institution Name	Youngstown State University
Institution Code	1975
State	Ohio
Number of Program Completers Submitted	284
Number of Program Completers found, matched, and used in passing rate Calculations¹	284

All institutions that offer teacher-preparation programs are now required to make annual public reports under Title II of the Higher Education Act.

Information is provided about the statewide pass rate on these tests, as well as other basic information about the institution's teacher preparation programs. Pass rates are reported in programs with ten or more students who completed the teacher education program within the reporting period, the 2007-2008 academic year. PRAXIS II is the test currently required for students to gain licensure to teach.

PRAXIS II is a standardized test developed and administered by the Educational Testing Service. Teacher candidates in Ohio take one or more of these tests, depending upon the content area and age level they seek to teach. There are 36 different PRAXIS II tests in use in Ohio: most of the tests are in arts and sciences or fine and applied arts content areas (e.g. music, mathematics, science, art, etc.), while some are in professional education. There are also some fields for which tests are still being developed. These tests represent the performance of teacher preparation candidates on paper and pencil tests of either content-area knowledge or professional-education knowledge.

The institution will report scores for all teacher candidates who completed their programs in 2007-2008. If those students subsequently re-took a test in 2008, their scores will not be reported in this April's

data but in later years. Also, if for any given test there were fewer than 10 test takers from an institution, the scores for that test will not be reported. Delaying the reporting of these small numbers prevents conclusions being drawn from insufficient numbers of teacher candidates and preserves student confidentiality. In later years when the numbers of test takers for a test reach 10 or more, the institution will report the scores.

The scores can be compared to the expectations for passing as set by the Ohio Department of Education. When passing scores were established for PRAXIS II tests, the board set them high, among the highest in the nation, as a way to communicate its high standards for those who enter the profession. The scores can also be compared to the anticipated pass rates across the nation and the average score for Ohio test-takers. These comparisons provide indicators of the expectations of the Ohio Department of Education for Ohio test takers as well as comparisons of the success rate of Youngstown State University students to the average in the state.

The State of Ohio reports the scores from all teacher education institutions. All institutions are grouped into quartiles to reflect their passing rates. Because some institutions require passage of PRAXIS II as a component of completing a program and other programs may differ in the kinds of students they recruit into teaching (undergraduate or graduate), comparisons among institutions, to be meaningful, must take into account the program designs at the institutions and their impact on students' likelihood of passing the tests prior to completing the program. Youngstown State University does require passing of PRAXIS II for student teaching eligibility and program completion.

Teacher candidates must pass the appropriate licensure test to receive a license to teach from the state of Ohio. Employers prefer—and are often obligated by law—to hire licensed teachers. For the institution, the passing score provides one measure of quality of the institution as it prepares teachers. If an institution is determined to be low-performing as defined by the state of Ohio, it and its students can lose certain forms of federal aid. The state of Ohio has not yet approved a definition of low-performing, but will within the next year.

All full-time entry-year teachers hired in their area of licensure are assessed according to the PRAXIS III performance criteria. The passage rate on PRAXIS III for 2007-2008 YSU entry-year teachers was 100%.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

HEA–Title II 2007-2008 Academic Year

Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	281	280	100%	7016	6854	98%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	276	275	100%	7315	7177	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	2			117	117	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	45	45	100%	1017	965	95%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	284	283	100%	7129	6866	96%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled “Number Taking Assessment” since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rates.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

HEA–Title II Follow-Up 2004-2005 Academic Year

This HEA-Title II Follow-Up Report updates the passage rate of our program completers from the 2003-2004 cohort. These data include all candidates from this cohort group who have taken PRAXIS II tests beyond the completion year and have subsequently passed their respective PRAXIS II tests.

Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate
Aggregate - Basic Skills						
Aggregate - Professional Knowledge	191	187	98%	6166	6024	98%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	311	309	99%	8099	7964	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	2			152	152	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	33	33	100%	797	776	97%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	314	308	98%	7871	7648	97 %

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³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total pass rates.