

**Peer Institution Comparison**  
**Undergraduate Class Size Distribution**  
**Autumn 2005**

Institution	Class Size						
	<10	10-19	20-29	30-39	40-49	50-99	100+
Youngstown State University (OH)	23.8%	25.7%	30.0%	11.3%	4.2%	3.8%	1.2%
Bowling Green State University (OH)	14.1%	26.0%	35.3%	13.7%	5.3%	4.6%	1.2%
Central Connecticut State University (CT)*	13.3%	32.6%	32.6%	18.7%	1.1%	1.4%	0.3%
Central Michigan University (MI)	8.4%	25.3%	29.4%	16.4%	10.8%	6.9%	2.8%
Cleveland State University (OH)	24.7%	24.6%	27.0%	12.1%	4.3%	6.2%	1.1%
Eastern Kentucky University (KY)*	20.3%	27.9%	24.5%	17.2%	6.4%	2.7%	0.9%
Ferris State University (MI)*	13.1%	38.2%	31.8%	9.3%	4.5%	2.5%	0.6%
Northern Kentucky University (KY)*	7.3%	31.0%	36.3%	16.2%	6.1%	2.6%	0.5%
Northern Michigan University (MI)	12.6%	25.9%	34.8%	13.6%	5.6%	5.7%	1.8%
Oakland University (MI)*	12.9%	22.9%	29.4%	11.8%	6.0%	15.0%	1.9%
University of Southern Indiana-Evansville (IN)	10.3%	29.1%	44.5%	9.6%	3.1%	1.9%	1.5%
University of Wisconsin-Oshkosh (WI)	11.2%	19.7%	36.6%	18.0%	4.7%	6.6%	3.2%
Western Kentucky University (KY)	13.9%	26.5%	32.7%	13.8%	7.4%	5.0%	0.7%
Unweighted average of all Peer Institutions **	14.3%	27.3%	32.7%	14.0%	5.3%	5.0%	1.4%
Youngstown State University's Ranking among Peer Institutions ***	2nd of 13	9th of 13	9th of 13	11th of 13	11th of 13	8th of 13	6th of 13

**Note: Data not available for Boise State University, Grand Valley University, and Wright State University**

\* Reporting period Autumn 2004

\*\* An unweighted average (mean) was used because the intent is to show the average class size distribution across the institutions; not to determine an average aggregated class size distribution for all peer institutions.

\*\*\* Rankings are from highest to lowest. For example, YSU's #2 rank for class sizes of less than 10 means that only one other institution held a higher percentage of their classes where the class size was less than 10 students.

For this report, class distribution is based on the sum of class sections and class subsections (defined below) that fall within a given range (e.g. 10 to 19 students, inclusive) divided by the combined total of all class sections and subsections.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit.

**How to read this chart:** As an example, 23.8% of all undergraduate classes at Youngstown State had less than 10 students enrolled in them. 25.7% of all undergraduate classes had between 10 and 19 students enrolled. Furthermore, it can be seen that 49.5% of all undergraduate classes at Youngstown State had less than 20 students enrolled (23.8% + 25.7%).