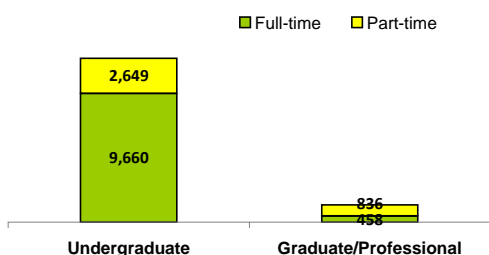


At Youngstown State University, you will find smart, talented students and a wealth of opportunities to grow intellectually and as a person. Over two hundred current YSU students were valedictorians of their high school class. YSU offers over one hundred undergraduate majors and the ability for students to create their own individualized major. YSU takes particular pride in the opportunities that it provides undergraduates to participate in research, obtain internships, and become engaged in community service to enhance the value of their course work. With its low student/faculty ratio, modern classrooms and new residence halls, generous financial aid program, and affordable tuition, YSU is the best value among Ohio's comprehensive public universities.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 13,603

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 12,309

Gender

Women	6,679	54%
Men	5,630	46%

Race/Ethnicity

African American / Black	1,799	15%
American Indian / Alaskan Native	44	0%
Asian / Pacific Islander	114	1%
Hispanic	279	2%
International	58	0%
White	8,959	73%
Race/Ethnicity Unknown	1,056	9%

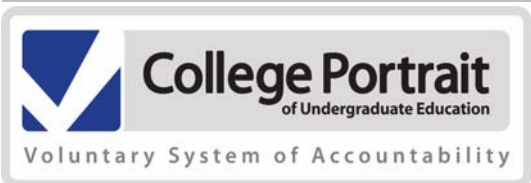
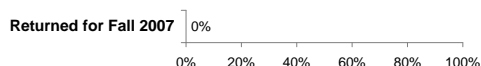
Geographic Distribution (Degree-Seeking)

Ohio	92%
Other US States & Territories	8%
Other Countries	0%

Age (Degree-Seeking)

Average Age	24.7
Percent of Undergraduates Age 25 or Older	28%

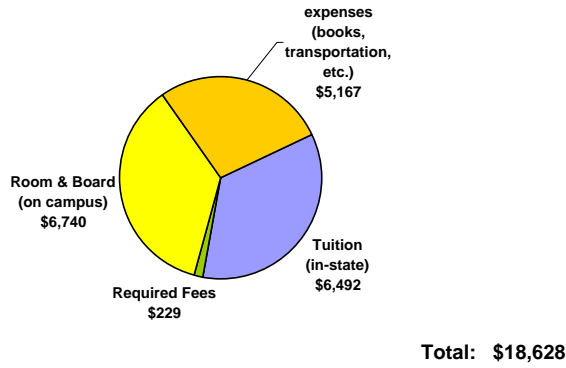
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 86% of Fall 2006 full-time undergraduates received financial aid of some type, including need-based loans, work study, and non need-based scholarships.

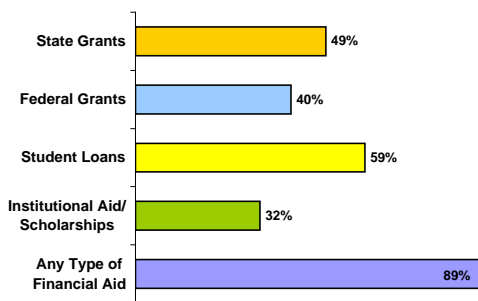
Annual Need-Based Scholarships & Grants

- 45% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,052.

Annual Need-Based Loans

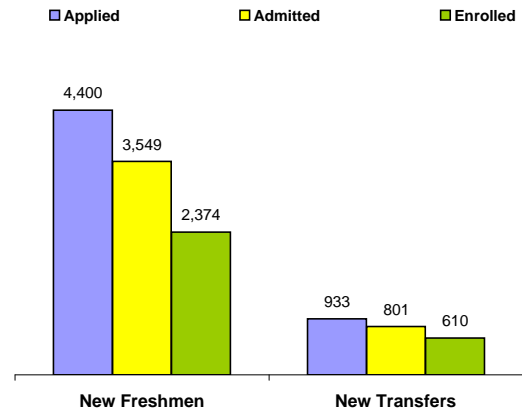
- 63% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$5,233.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions



Academic Preparation of New Freshmen

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	17-23	
Math	16-22	410-530
English	15-22	
Critical Reading		400-530

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	23%
Percent in top 50% of High School Graduating Class	52%
Average High School GPA (4-point scale)	2.90

Degrees and Areas of Study

Degrees Awarded at YSU in 2006-2007

Associate	193
Bachelor	1,472
Master	306
Doctoral	5
Total	1,976

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

EDUCATION	23%
BUSINESS/MARKETING	17%
HEALTH PROFESSIONS & RELATED SCIENCES	10%
SECURITY AND PROTECTIVE SERVICES	7%
ENGINEERING	5%
All other degree areas	38%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Penguins Community

At Youngstown State University, you will find student activities, support services, and facilities to help you make the most of your college experience and achieve your fullest potential. A comprehensive recreation and intramural program, NCAA Division 1 intercollegiate athletics, and general entertainment and social programming offer fun and relaxation for all. More than 120 student organizations provide opportunities for involvement and leadership addressing the diverse interests of the student body. The award-winning Resch Center for Student Progress provides services ranging from peer tutoring and mentorship to supplemental instruction targeted to specific courses. An extensive honors program is available for students seeking challenging options. The beautiful 140-acre campus includes modern classrooms, wireless internet access in most buildings, a new student recreation and wellness center, and student housing in both apartment and dormitory formats. The YSU campus is located in close proximity to a variety of entertainment and cultural venues.



Study at YSU

Classroom Environment

Students per Faculty	17.4 to 1
Undergraduate classes with fewer than 30 students	72%
Undergraduate classes with fewer than 50 students	93%

Full-Time Instructional Faculty

Total Faculty	429
% Women	40%
% from Minority Groups	17%
% with Highest Degree in Field	84%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, inclusive

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Single doctoral (education)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

20% of new freshmen live on campus
10% of all undergraduates live on campus

Campus Safety

Youngstown State University places the highest priority on the safety of its students and staff and employs a highly trained campus police force supported by the latest in crime-prevention education and technology. Statistics regularly confirm that the YSU ranks at or near the top of Ohio universities in safety. The safe environment of the YSU campus is enhanced by well lit streets and campus buildings, a student campus escort service, and free shuttle service.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how YSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 89% percent of seniors worked with classmates on assignments outside of class.
- 60% of seniors tutored or taught other students
- 10% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 77% of seniors spent at least 6 hours per week preparing for class
- 16% of seniors worked on a research project with a faculty member
- 49% of seniors participated in an internship, practicum, or field experience
- 54% of seniors participated in community service or volunteer work
- 3% of seniors participated in study abroad
- 92% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 92% of seniors believe this institution provides support for student success
- 61% of seniors rated the quality of academic advising at this institution as good or excellent
- 50% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 92% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 73% of seniors would attend this institution if they started over again
- 82% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 52% of seniors believed that the campus staff were helpful, considerate, or flexible
- 77% of seniors believed that faculty are available, helpful, or sympathetic
- 93% of seniors reported that faculty members provided prompt feedback on their academic performance
- 65% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 58% of seniors reported that they often tried to understand someone else's point of view
- 82% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 52% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at YSU

YSU is committed to providing an effective assessment process that can ultimately support student learning, improve programs, and enable YSU to provide exemplary services to all constituents. To sustain the University's continuous improvement on all levels, the Offices of Assessment and General Education collaborate with each academic department in all six colleges to design and coordinate regular and ongoing assessment of student learning outcomes for each degree program and for the general education program. In addition, non-academic units actively participate in assessment processes at YSU. A systematic feedback loop enables academic units and non-academic units to share information about student learning with students, faculty, and appropriate organizations.

[CLICK HERE](#) for examples of student learning assessment and outcomes at YSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.