



Education

Youngstown State University's Beeghly College of Education provides preparation for a variety of careers in schools and colleges, as well as for positions in business, industry, social service organizations and governmental agencies that call upon the teaching and learning skills of an educator.

Employment Opportunities

Graduates of the College of Education have employment opportunities in the following areas:

- Administration
- Educators
 - Colleges
 - Community, Technical, and Vocational Schools
 - Counseling
 - Government Agencies
 - Guidance
 - Student Personnel
 - Supervision
 - Curricular Development
 - Instructional Improvement
- Teachers
 - Early Childhood
 - Middle Childhood
 - Adolescent/Young Adult
 - Multi-age
 - Special Education Intervention Specialist
 - Gifted

YSU Career Services provides information and opportunities for candidates concerning internships, job openings and job research strategies. In conjunction with the Beeghly College of Education, this office begins the career counseling process for education majors with a seminar on the prospects for education employment presented in the Introduction to Education course.

In the senior year, as part of the student teaching experience, seminars are held on interviewing, résumé writing and the job search in education.

Degree Options

Undergraduate programs in the Beeghly College of Education's Department of Teacher Education lead to the Bachelor of Science in Education degree and provide initial Ohio licensure. In addition, each candidate for licensure must pass all appropriate State of Ohio prescribed licensing examinations (PRAXIS II) prior to receiving the University's recommendation for licensure.

In general, YSU teacher candidates learn to plan lessons, teach content matter, manage a classroom and evaluate student progress. Programs of study emphasize student involvement and theoretical knowledge as they relate to improving the practices of teaching and learning.

Local schools serve as field sites for better understanding and practicing the activities of teaching. Teacher candidates have an opportunity to observe and teach in diverse settings as an overview of teaching prior to beginning their careers.

Accreditation

Youngstown State University is a recognized, fully accredited teacher education institution. Graduates of the Beeghly College of Education can be recommended for teaching licenses in most of the 50 states and can expect their baccalaureate degree to be acceptable preparation for advanced study at most graduate schools in the country.

Programs are accredited by the National Council for Accreditation of Teacher Education and approved by the Ohio Department of Education.

Teacher Education Program Requirements

In addition to meeting University admission requirements, students who wish to qualify for a B.S. in Education degree must be admitted to the teacher education program in the Beeghly College of Education. Admission to the program is obtained upon satisfactory completion of at least 60 semester hours of college work with a GPA of at least 3.0 (on a 4.0 scale) and satisfactory completion of several English, speech and education courses.

Licensure Areas

Youngstown State University licenses approximately 250 professional educators in all fields each year. Teacher licensure programs are

Undergraduate

Pre-K Associate (offered through the College of Health and Human Services)

Early Childhood Education: Pre-Kindergarten–Grade 3

Candidates who complete this program are eligible for the P-3 Reading Endorsement

Middle Childhood Education: Grades 4–9

Choose two areas from language arts, mathematics, science and social studies

Candidates who complete this program are eligible for the 4–9 Reading Endorsement.

Adolescent/Young Adult Education: Grades 7–12

Select from the following teaching fields:

Life Sciences
Physical Sciences
Earth Sciences
Integrated Sciences
Integrated Language Arts
Integrated Mathematics
Integrated Social Studies

Vocational Education: Grades 4–Adult

Select from the following teaching fields:

Integrated Business
Family and Consumer Sciences

Multi-Age Education: Pre-Kindergarten–Grade 12

Select from the following teaching fields:

Visual Arts
Drama/Theater
Music (offered through the College of Fine and Performing Arts)
Physical Education
Health
Italian
Spanish
French

Intervention Specialist: Grades K–12

Select either Mild/Moderate or Moderate/Intensive

Graduate

Classroom Guidance
School Counseling
Higher Education Student Services
Elementary Curriculum
Early Childhood
Middle Grades
Special Education
Gifted and Talented (license)
Secondary: Subject Area Concentration

Secondary: Curriculum and Improvement of Instruction

Elementary Principal (license)
Secondary Principal (license)
Educational Administrative Specialist (license)
Superintendent (license)

Endorsements

Computer/Technology P–12
Reading P–12
Early Childhood Special Education (license)
TESOL (Teaching English to Speakers of Other Languages) P–12
School Nurse

Doctorate in Education

Educational Leadership

Facilities

All classrooms in the Beeghly College of Education are multi-media enhanced with mounted LCD projectors, VCRs, Elmos and laptops with DVD and Internet capabilities. The Classroom of the Future is regularly upgraded with state-of-the-art computer and software technology to ensure our future teacher candidates enter the workforce with the tools necessary to stay on top of the latest developments in technology.

The BCOE also houses two Interactive Distance Learning Classrooms and two open computer labs, MAC and PC. The Wilcox Curriculum Center contains equipment for preparing instructional materials and software, journals, magazines and instructional aids for student use.

Faculty

YSU maintains a faculty-student ratio of 1:19, among the lowest of state-affiliated universities in Ohio.

To ensure a personalized approach to helping teacher candidates become skilled teachers, the Beeghly College of Education maintains a faculty-student ratio of approximately 1:21 in upper division courses, which is among the lowest of the state-affiliated universities in Ohio.

One hundred percent of the faculty has earned a doctoral degree in administration, supervision, curriculum or a subject-matter field. Strongly committed to teacher education, the faculty has an extensive background in teaching in public and private schools. Many have expertise that also qualifies them to teach in other colleges of the university.

Professional and Honorary Societies

Outstanding education candidates may be elected to
(see following page)



www.ysu.edu

To obtain the Undergraduate Admissions and Financial Aid Application and/or a copy of the current Undergraduate Bulletin, please contact the Office of Admissions at:

Telephone: (877) 468-6978 330-941-2000 TDD: 330-941-1564 Fax: 330-941-3674 E-mail: enroll@ysu.edu

The Office of Admissions is open Monday and Thursday, 8:00 a.m. to 6:00 p.m., and Tuesday, Wednesday, and Friday, 8 a.m. to 5 p.m. The Office is also open every other Saturday from 9 a.m. to noon, except on holiday weekends and during term breaks

campus chapters of Kappa Delta Pi (national education honorary society) and Phi Kappa Phi (honorary society for all disciplines). Candidates can also choose to become a member of the Ohio Student Education Association. OSEA is a pre-professional organization of undergraduate and graduate students for preparing for careers in education.

Curriculum Overview

The first year of study includes the Introduction to Education course. In this course, teacher candidates are required to complete 25 hours of field work orienting them to classrooms and to the organization and governance of school districts. In addition, teacher candidates will work with an advisor to make sure that they are meeting the prerequisites for upper division status (acceptance into the teacher education program). The remainder of the first year usually consists of general education courses (GERs).

During the second year, teacher candidates begin to work on the content courses in their chosen licensure areas, professional education courses and complete the prerequisites required for upper division status. General education courses round off the curriculum during this year. Some of the professional education courses taken sophomore year are the Reading Applications in the Content Area, Individuals with Exceptionalities in Society and Psychology of Education. (Middle Childhood Education majors do not take Psychology of Education. The information from this course is embedded into the Characteristics of Early Adolescents and the Implications for Curriculum and Instruction course that is required for that major.) At the end of the sophomore year, teacher candidates apply

for acceptance into the teacher education program.

The third year is composed primarily of content and professional education courses as well as general education courses. The professional education courses taken at this point are Education in Society and Technology for Teaching. The Technology for Teaching course utilizes the Classroom of the Future and introduces candidates to the issues, pedagogies and skills associated with the use of technology in the educational process. Candidates in Early Childhood Education, Middle Childhood Education and the Intervention Specialist program begin to work on the reading core courses required by the state. By the conclusion of the third year, candidates should have taken the PRAXIS II exam.

The fourth year is a culminating year with intensive preclinical and clinical field experience. At the onset of the fourth year, teacher candidates take methods courses. Depending on the program, teacher candidates participate in one of the following preclinical experiences: TEC, Middle Childhood Internship, STEP or SEDUC 3706. Candidates in the multi-age, adolescent/young adult and vocational programs finish content courses at the start of the fourth year. The PRAXIS II tests are required as a prerequisite for student teaching, which concludes the fourth year. Candidates partake in a 16-week student teaching experience. Upon completion of this clinical experience, candidates apply for licensure through the Ohio Department of Education.

For more information about this program, go to

<http://www.coe.ysu.edu/teacher-ed/>



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