

Dean's Council
June 18, 2008

- I. Attached: Academic Strategic Plan – Summary
Nine Strategic Priorities for 07-08

- II. Status Report of Nine Strategic Priorities
 1. Completed and reported April 2008.
 2. Completed. Coordinator of Academic Advising appointed.
 3. Completed and reported in March 2008.
 4. Review underway, survey of classroom/laboratory utilization, and of available office space for full-time faculty in progress.
 5. Reported in May 2008.
 6. Review underway.
 7. Completed and reported in early Spring 08. An Interim Distance Learning Coordinator appointed.
 8. Completed and addressed. Several initiatives started.
 9. Efforts ongoing re: faculty development; research supported efforts being expanded.

- III. For Dean's Council Consideration
 1. Which of the above have been addressed satisfactorily, or have made substantial progress?
 2. Which of the above are incomplete and need to be continued for 08-09?
 3. From the summary list, which goals need to be addressed/prioritized for attention in 08-09?

2007-2008

The Strategic Priorities and the lead person charged to address them are:

- 1) Developing a Support Structure for University College (Goal I.1)
Dean Shearle Furnish, CLASS
- 2) Strengthening the Current Model of Advisement (Goal I.2)
Cheryl Bosley, Faculty, HHS
- 3) Improving Rates of Full-time – Part-time Faculty (Goal II. 5)
Charles Singler, Interim Associate Provost
- 4) Facilities and Space Concerns (Goals I. 5 & I. 6)
Dean Martin Abraham, STEM
- 5) Service Learning Opportunities (Goals I.3, III.3, III.6)
Dean Betty Jo Licata, Business Administration
- 6) Focus on Diversity, Recruitment & Retention (Goals II. 3, II.4)
Dean Phil Ginnett, Beeghly College of Education
- 7) Increased Participation in Distance Learning (Goal I. 3)
Dean John Yemma, HHS
- 8) Strengthening International Opportunities & Enrollment (Goals II. 3 and II. 4)
Jef Davis, CISP
- 9) Faculty Development & Research Support (Goals II. 6, II. 7, II. 8, III. 5)
Dean Peter Kasvinsky, Graduate Studies & Research

**THE ACADEMIC STRATEGIC PLAN
SUMMARY OF GOAL STATEMENTS**

I. ACADEMIC SUCCESS: STUDENTS AT OUR CENTER

- GOAL 1:** Develop a centralized organizational support structure, tentatively referred to as the University College, that provides centralized, consistent, and comprehensive academic support for specifically identified student populations. [Provost's Office; Academic Colleges; Academic Advising]
- GOAL 2:** Strengthen the current model of academic advising by providing centralized coordination and support within the Provost's Office. [Academic Advising; Academic Colleges; Provost's Office]
- GOAL 3:** Develop a strategic plan for distance education and learning, focusing on a unified vision, opportunities, sustainability, and resources. [Academic Colleges; MetroCredit; Information Technology]
- GOAL 4:** Work with Information Technology to effect classroom technology upgrades to support technology, with a goal of installing appropriate technology within all classrooms by 2013; provide appropriate faculty support and development to use technology most effectively. [Academic Colleges; Information Technology; Provost's Office]
- GOAL 5:** Work, within the context of the Campus Master Plan, to provide additional classrooms, learning and study spaces, and faculty offices across the campus. [Academic Colleges; Provost's Office; Facilities]
- GOAL 6:** Work, within the context of the Campus Master Plan, to secure authorization and funding for a new STEM facility on campus. [College of Science, Technology, Engineering, and Mathematics; Provost's Office; Facilities]

II. ACADEMIC EXCELLENCE: THE YSU EXPERIENCE

- GOAL 1:** Strategically allocate resources to support sustainable new and existing programs in interdisciplinary and disciplinary areas at all degree levels. [Academic Colleges; School of Graduate Studies and Research; Provost's Office]
- GOAL 2:** Increase graduate FTE to 650 by 2013. [Academic Colleges; School of Graduate Studies and Research; Provost's Office]
- GOAL 3:** Strengthen institutional commitment to diversity through proactive recruitment and retention campaigns, resulting in annual increases in diversity among students, faculty, and staff. [All units]
- GOAL 4:** Promote internationalization of the YSU student experience through curricular revision and study-abroad experiences; increase the international student headcount on campus to 3% by 2013. [Center for International Studies and Programs; Academic Colleges; School of Graduate Studies and Research]

- GOAL 5: Address and improve the full-time/part-time faculty ratio, and increase the presence of full-time faculty members in our classrooms. [Provost's Office; Academic Colleges]
- GOAL 6: Support a faculty culture wherein mentoring for junior faculty members is recognized as a crucial variable in faculty retention and in a culture of professional development. [Academic Colleges, Departments, Provost's Office]
- GOAL 7: Foster a campus culture in which faculty are actively involved in professional development throughout their professional careers; offer additional faculty-development opportunities, including resources for teaching/learning innovations. [Provost's Office; Academic Colleges; School of Graduate Studies and Research]
- GOAL 8: Continue to support and to celebrate achievements in research and scholarship among faculty, graduate students, and undergraduate students. [Provost's Office; Academic Colleges; School of Graduate Studies and Research]

III. Academic Impact and Engagement: Campus and Community

- GOAL 1: Place engagement at the center of the YSU educational experience so that all students will encounter "the invitation to engagement" as a permeant element in their curricula. [Academic Colleges; Departments; Provost's Office]
- GOAL 2: Increase the quality and quantity of internship opportunities available to students. [Academic Colleges]
- GOAL 3: Pursue opportunities for off-campus credit-generating courses in regional high schools, workplaces, and other off-site facilities; increase off-campus credit generation 40% by 2013. [MetroCredit; Associate Degree and Tech Prep Programs; Academic Colleges]
- GOAL 4: Develop a revised vision and mission for the Public Service Institute, incorporating the Center for Urban and Regional Studies, Center for Human Services Development, and MetroWorkforce in FY 2008; increase unit productivity 40% by 2013. [Public Service Institute; School of Graduate Studies and Research]
- GOAL 5: Promote additional research and development activities, in cooperation with regional businesses, healthcare organizations, social service agencies, and other public institutions to make the academic colleges, in coordination with the School of Graduate Studies and Research, major drivers in regional economic development and catalysts for entrepreneurship. [Academic Colleges; School of Graduate Studies and Research; Provost's Office]
- GOAL 6: Increase YSU's role in the preparation of a skilled and entrepreneurial workforce and partner in regional economic development. [MetroWorkforce; MetroCredit; Office of Associate Degree and Tech Prep Programs]
- GOAL 7: Enhance partnerships between the University and schools throughout our service region; strengthen cultural interactions between the University and the community, through the fine, performing, and creative arts as well as other programming. [Academic Colleges; Provost's Office]