

Guidelines for Documentation of Learning Disabilities

In order for students with Learning Disabilities to receive services from the Center for Student Progress/Disability Services, documentation that meets state and federal standards indicating the presence of a Learning Disability is required. The student must contact their LD teacher, the school psychologist or private psychologist to arrange to have copies of one of the following submitted to the CSP/Disability Services.

BOTH

_____ 1. An Individual Education Plan (IEP) from Grade 12 identifying the student as being served for a specific learning disability.

_____ 2. A Multi-factored Psycho-educational Assessment completed by a psychologist or school psychologist during Grades 10, 11, or 12. This assessment must indicate that the student has a diagnosed Learning Disability and is receiving services for the disability.

OR

_____ 3. Students who do not have Learning Disability documentation from high school may submit data from a Psycho-educational Assessment with a private psychologist, school psychologist or a Learning Center stating the presence of a specific Learning Disability.

If you have additional questions please feel free to contact our office at 330-941-1372.