Graduate Program Review – Individual Evaluator Assessment

Review of Self Study

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Program Name** |  | | | |
| **Review Team** | **Lead:** |  | | |
|  | **Member:** |  | | |
|  | **Member:** |  | | |
| **CRITERIA**  **(OBR DEFINED STANDARDS)** | **Evidence of achieving the standard was not provided or is clearly inadequate** | **Evidence of progress toward achieving the standard is noted**  **(Example: methods of collecting evidence are in place)** | **Evidence of achieving the standard is noted. (Evidence is adequate)** | **Evidence of exceeding the standard is provided.**  **(Evidence is of Quality and Substance)** |
| **PROGRAM QUALITY** |  |  |  |  |
| **Faculty**  **A1 Faculty:** active scholarship, creativity and innovation activities, professional recognition, external funding, graduate faculty reviews as seen in vitae, program review requirements, graduate school reviews |  |  |  |  |
| **Graduate Satisfaction**  **A2 Student satisfaction and accomplishments**: graduate surveys, questionnaires or focus groups seeking opinions/facts related to the following;   * program marketing * program support * time taken to complete program * employment rates of graduates in program * success stories |  |  |  |  |
| **Program Dynamics**  **A3 Dynamic programming** may include interaction experiences between faculty and students beyond typical course encounters, conference presentations by faculty with graduate students, dates of curriculum reviews and changes, how program has met accreditation requirements |  |  |  |  |
| **Program Collaboration**  **A4 Program collaboration among and between university programs, and/or state**  **and national programs**   * Collaborative grants * Interdisciplinary courses within the program * Interdisciplinary team-taught courses * Graduate presentations at state or national conferences * Collaborative publications between program faculty and/or students |  |  |  |  |
| **Assessment of Program Outcomes**  **A5 Assessment of learning outcomes and analysis of data** for continual program improvement: external accreditation reports, university assessment reports, data collection methodology of key program assessments |  |  |  |  |
| **PROGRAM NEED** |  |  |  |  |
| **Need and Demand for Program(s)**  **B1** **Need and/or Demand for Program** Enrollment numbers since the last review, graduate application ratio, extent that the program meets community and/or societal needs |  |  |  |  |
| **PROGRAM RESOURCES** |  |  |  |  |
| **Essential Resources**  **C1** **Essential resources** may include a listing of resources provided for the students in the program including; library materials, labs, financial support as graduate assistantships, scholarships. It may also include enough faculty for programming, ability to market program, resources to help support distance education opportunities. |  |  |  |  |
| **Diversity of faculty and students**  **Diversity of faculty and students**: demographic information, search committee records |  |  |  |  |
|  | | | | |
| **Summary** (% of reviewer ratings) | **Evidence that standard not been met** | **Evidence that standard has been met** |

Comments/Feedback

|  |  |
| --- | --- |
| **PROGRAM QUALITY** |  |
| Faculty |  |
| Graduate Satisfaction |  |
| Program Dynamics |  |
| Program  Collaboration |  |
| Assessment of  Program Outcomes |  |
| **PROGRAM NEED** |  |
| Need and Demand for  Program(s) |  |
| **PROGRAM RESOURCES** |  |
| Essential Resources |  |
| Diversity of faculty  and students |  |

Revised 12/03/14