

Youngstown

STATE UNIVERSITY

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**Tuesday, September 16, 2014
1:00 p.m.**

**Tod Hall
Board Meeting Room**

AGENDA

- A. Disposition of Minutes for Meeting Held June 3, 2014**
- B. Old Business**
- C. Subcommittee Item**
 - 1. Discussion Items**
 - a. Proposed Internal Audit Scope for Fiscal Year 2014-2015** **Tab 1**
Packer Thomas will report.
 - b. Procurement Card-Analysis of Audit Procedures** **Tab 2**
Packer Thomas will report.
 - c. Executive Summaries for Strategic Plan Cornerstones** **Tab 3**
Cornerstone Chairs: Ball, DePoy, Fahey and McNally, will report.
- D. New Business**
- E. Adjournment**

YSU 2020

Cornerstone on Accountability and Sustainability
Executive Summary
September 2014

This summary was prepared based on progress made as of August 18, 2014.

Progress has been made to move closer to a “Modified Strategic Initiative-Based Budgeting” model. In an effort to tap new revenue streams, the framework for a cost-recovery model has been developed. This model is intended to provide financial incentives to encourage colleges and departments to develop initiatives that attract student populations that are not served by existing academic programming. In essence, this model would facilitate profit-sharing by returning to the college/department a fixed percentage of gross revenues.

While some data limitations persist with regard to a comprehensive cost-benefit analysis, the University’s internal auditors have proposed leading a narrowly defined review that would focus primarily on academic efficiencies. This exercise will help identify areas where there may be opportunities to become more efficient. This exercise will also focus attention to areas where there may be potential for increased revenue (i.e., enrollment growth).

YSU 2020

Cornerstone on Regional Engagement Executive Summary September 2014

It was decided that a focus would be placed on exploring barriers to academic partnerships with community colleges since such relationships are an important piece of our enrollment efforts and budgeting. As our recruiting demographic changes, a renewed importance will likely be placed on our positive and mutually beneficial relationships with two-year institutions. A task force has convened to address this challenge and has identified four primary components: 1) Faculty collaboration between the respective institutions is critical; 2) We should conduct a study to assess programs at the partner and host institution for program congruence; 3) We must streamline the transfer and articulation process; and 4) We must broaden and formalize our relationship with Eastern Gateway Community College. We are now reviewing the construct of possible Dual Admission agreements, to begin with Eastern Gateway Community College, as well as master agreements for transfer equates.

The University realized much success in the strengthening of our connectivity to community colleges; specifically, in 2013-2014:

- Number of 2+2 agreements: 18 active agreements and 14 agreements pending signatures
- Number of articulation agreements: 23 total articulation agreements that are active
- Number of partnerships: 10 partnership programs between Lorain and Lakeland
- Progress with Eastern Gateway: 1 agreement already approved and 10 waiting signatures

We are also in the process of starting to work with Cuyahoga County Community College pretty heavily in terms of establishing agreements. We are reviewing a business agreement and the possibility of graphic design in the Department of Art and are pursuing other opportunities. In addition, a business articulation agreement is being presented to Lorain tomorrow for the first time for their review, and musical theatre will be presented to Beaver County Community College in the fall for their review. We are also considering other agreements with EGCC in English as well.

On January 30, 2014, the Task Force for Diversity Programming (TFDP) was convened to review the criteria for the Spring 2014 report. Information from the Fall 2013 and Spring 2014 reports have been compiled in a matrix format by Sylvia J. Imler and will be submitted to Mr. Tressel for review when his schedule permits.

Randy Goldberg and Helene Sinnreich (Jewish Studies) are planning a conference on Jewish Music and Identity. They are in the process of booking the ensemble Om Shalom for an evening concert. The group plays a mix of Indian classical and Jewish music.

The finalized season for 2014-2015 includes the YSU Dance Ensemble performance that will represent a broad range of styles of genres. An original script, *Into the Furnace*, examines the integration of Czech immigrants in the U.S., particularly in the steel mill areas.

Dr. Ron Chordas and Ms. Rachel McCartney of the Center for Urban and Regional Studies attended a series of meetings in midtown Detroit regarding anchor institutions and their role in economic and community development. Other attendees included Youngstown Mayor John McNally, Ms. Sarah Lown of the Western Reserve Port Authority, Ms. Sharon Letson and Mr. Scott Schulick of CityScape, and Mr. Dominic Marchionda of the NYO Property Group. A follow-up group was established among the participants to determine which initiatives may be pursued for the city of Youngstown in relationship to the EDA grant.

Metro College and the Department of Sociology and Anthropology collaborated with eight community health care organizations to cosponsor the first annual Health Expo for seniors. The event attracted 41 vendors for the full-day event conducted at Antone's Banquet Centre in Boardman. The event culminated with a dinner and a CEU presentation by Dr. Daniel Van Dussen, Associate Professor, Sociology and Anthropology.

YSU 2020

Cornerstone on Student Success
Executive Summary
September 2014

The Student Success Cornerstone is divided into three themes. Each theme has a host of initiatives and metrics. The themes are:

- Academic Achievement (fourteen initiatives, thirteen metrics)
- Student Satisfaction with Academic and Non-Academic Experiences (eight initiatives, four metrics)
- Readiness for Post-College Success (four initiatives, four metrics)

Progress on Initiatives

The Student Success Cornerstone has been operating at an accelerated pace due to the urgency of transforming our approach to student success.

We are approximately 70% completed with all of the initiatives prescribed by the plan.

Measurement/Metrics

Most of our metrics indicate successful progress toward our goals.

Highlights this term include:

- A 25-year high in number of students graduating.
- A projected increase in student retention for the third straight year.

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Cornerstone on Urban Research University Transition Executive Summary September 2014

Theme 1: Innovation and Discovery

- YSU graduate students completed significant scholarly work this year with faculty guidance. Five dissertations and 64 theses were completed during Summer 2013-Spring 2014.
- Twenty faculty members were awarded Research Professorships for 2014-2015. Each faculty member will receive 6-9 workload hours of reassigned time for research. The number of faculty members funded represents a 33% increase compared to 2013-2014.
- Fourteen faculty members were awarded University Research Council (URC) grants totaling \$35,600 for 2014-2015. These awarded represent an increase in both the number of faculty funded (27% increase) and the total amount awarded for research professorships (23% increase).
- Funding of \$208,444 (a 24% increase in funding provided compared to last year) from the Graduate School's Research Incentive account was awarded to faculty members to support student Research Assistants.

Theme 2: Funding to Support Research

- Compared to FY13, the year-to-date totals demonstrated significant success. There was a 102% increase in grant dollars awarded, which totaled \$7,213,042. This amount for FY14 is the third highest in history at YSU.
- During the 4th quarter, there was a slight increase in the number of proposal submissions compared to the preceding year. A total of \$18,920,361 was requested in 106 proposals for FY14.
- The Office of Grants and Sponsored Projects (OGSP) is increasing its focus on compliance issues while training faculty and staff on key issues regarding grant management. A system was implemented to improve the tracking of Progress Reports that investigators are required to submit to the funding sponsors. In addition, the OGSP is phasing in new training for investigators doing research with human subjects. Training modules from the Collaborative Institutional Training Initiative (CITI), a nation-wide provider of research education content, will be used.
- The CITI online training modules will also be used for the responsible conduct of research (RCR). The RCR training and its full implementation and use by faculty and staff is expected to occur during Fall 2014.

Theme 3: Quality Academic Programs

- The Graduate School continues to experience enrollment growth due in large part to the excellent programs offered by the academic colleges. Graduate enrollment expressed as

FTE was up for Summer 2013 (17.4%), Fall 2013 (4.4%), and Spring 2014 (3.0%) compared to last year.

- Graduate assistantships provide opportunities for students to engage in scholarly activities and research. Upon recommendation of the academic departments, the Graduate School appointed 307 students to graduate assistantships and fellowships: 101 teaching assistants, 155 graduate assistants, 39 graduate assistant interns, and 12 doctoral fellows.
- Graduate students were successful in earning degrees. A total of 379 students earned a graduate degree in 2013-2014: 351 students earned master's degrees while 28 students earned doctoral degrees.
- The number of applications (for admission, readmission, or transfer) evaluated and processed by the Graduate School this year was up 7% compared to last year.
- A total of 136 students received \$179,424.17 in scholarships from Graduate Studies and Research during the Fall 2013, Spring 2014, and Summer 2014 terms.