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Description automatically generated

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Youngstown State University - Bachelor of Social Work**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: GIM I Ethical Dilemma Paper | Score 3 out of 4 | Mean Score 3 out of 4 |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Community GIM Paper | Score 3 out of 4 on Rubric | Mean Score 3 out of 4 |
| Instrument 2:Field Evaluation | Score 3 out of 4 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: Populations At-Risk Research Paper  Community GIM Paper | Score 3 out of 4 on Rubric | Mean Score 3 out of 4 |
| Instrument 2: Field Evaluation | Score 3 out of 4 on Rubric |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Source Comparison Assignment | Score 3 out of 4 on Rubric | Mean Score 3 out of 4 |
| Instrument 2:Field Evaluation | Score 3 out of 4 |
| **Competency 5:** Engage in Policy Practice | Instrument 1:  Group Paper: Legislative Policy Analysis, Formulates and Advocacy | Score of 3 out of 4 | Mean Score of 3 out of 4 |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Group Facilitation Assignment | Score of 3 out of 4 | Mean Score of 3 out of 4 |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Assessment Paper SCWK 3738 | Score 3 out of 4 on Rubric | Mean Score of 3 out of 4 |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Case Study Intervention SCWK 4826 | Score 3 out of 4 on Rubric | Mean Score of 3 out of 4 |
| Instrument 2: Field Evaluation | Score 3 out of 4 |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Single Subject Research Project and Paper | Score 3 out of 4 on Rubric | Mean Score of 3 out of 4 |
| Instrument 2: Field Evaluation | Score 3 out of 4 |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: Fall 2022**

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **Instrument 1 (Course Artifact) n =295**  **Instrument 2 (Field Eval) n=9**  **Aggregate N=304** | **Program Option 1**  **Outcomes:**  YSU Main Campus  **n = 234** | **Program Option 2**  **Outcomes:**  Lorain  **n = 10** | **Program Option 3**  **Outcomes:**  Lakeland  **n = 51** |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Score 3 out of 4 | Instrument 1  N=3.35  Instrument 2  N= 2.52  Aggregate  N=2.93 | Main Campus = 37  N=3.35 | N/A | N/A |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Score 3 out of 4 | Instrument 1 N=3.6  Instrument 2 N=3.1  Aggregate  N=3.35 | Main Campus = 10  N=3.9 | N/A | Lakeland = 15  N=3.8 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Score 3 out of 4 | Instrument 1  N=3.62  Instrument 2 N=3.15  Aggregate  N=3.385 | Main Campus = 37  Main Campus = 20  Main Campus (GIM Paper) = 26  N= 3.77 | N/A | N/A |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Score 3 out of 4 | Instrument 1  N=3.24  Instrument 2  N=3.2  Aggregate  N=3.22 | Main Campus = 28  N=3.24 | N/A | N/A |
| **Competency 5:** Engage in Policy Practice | N=3 out of 4 | Instrument 1  N=3.44  Instrument 2  N=3.43  Aggregate  N=3.435 | Main Campus = 18  N=3.2 | N/A | Lakeland Campus  N=13  N=3.7 |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | N = 3 out of 4 | Instrument 1  N=3.58  Instrument 2  N= 3.25  Aggregate  N=3.41 | Main Campus = 26  N=3.88 | N/A | N/A |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | N=3 out of 4 | Instrument 1  N=3.56  Instrument 2  N=3.2  Aggregate  N=3.38 | Main Campus = 24  N=3.7 | N/A | Lakeland = 12  N=3.42 |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | N=3 out of 4 | Instrument 1  N=3.5  Instrument 2  N=3.125  Aggregate  N=3.31 | Main Campus = 17  N=3.2 | Lorain = 10  N=3.9 | Lakeland = 11  N=3.6 |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | N = 3 out of 4 | Instrument 1  N=3.1  Instrument 2  N=3.0  Aggregate  N=3.05 | Main Campus = 15  N=3.1 | N/A | N/A |