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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Youngstown University MSW Program Fall 2022**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Integrated simulation paper  SCWK 6910 Integrated Foundations | 90% | 85% |
| Instrument 2: Field Learning Plan | 80% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Theoretical Case Analysis SCWK 6900 HBSE 1 | 80% | 80% |
| Instrument 2:Field learning plan | 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: |  |  |
| Instrument 2: Field Learning Plan | 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Single Subject Design PaperSCWK 7017  Advanced Treatment Planning & Outcomes | 85% | 82.5% |
| Instrument 2:Field learning plan | 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: Policy or program analysis paper  SCWK 6902  Social Welfare Policy | 80% | 80% |
| Instrument 2: Field learning plan | 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Policy or program analysis paper  SCWK 6902  Social Welfare Policy | 80$ | 80% |
| Instrument 2: Field learning plan | 80% |
| **Optional: Competency #: Title of Additional Competency** | Instrument 1: |  |  |
| Instrument 2: |  |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 08/22

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate**  **Actual**  **Outcomes:**  All Program Options  **n = (**Number of Students**)** | **Program Option 1**  **Outcomes:**  Program Option Name  **n = (**Number of Students) | **Program Option 2**  **Outcomes:**  Program Option Name  **n = (**Number of Students) | **Program Option 3**  **Outcomes:**  Program Option Name  **n = (**Number of Students) |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 85% | N=72 | N=13  75% achieved benchmark  Integrated Foundations  N=26  100% achieved benchmark Field | N=5  20% achieved benchmark  Integrated Foundations  N-22  74% achieved benchmark Field | N=6  50% achieved benchmark  Integrated Foundations |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | N=64 | N=11  58% achieved benchmark  HBSE 1  N=26  100% achieved field benchmark | N=2  67% achieved benchmark  HBSE 1  N=22  64%  Field | N=3  75% achieved benchmark  HBSE 1 |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 80% | N=48 | N=26  100% achieved benchmark Field | N=22  60% achieved benchmark  Field |  |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 82.5% | N=68 | N=7  30% achieved benchmark  Advanced Treatment Planning  N=26  100% achieved benchmark Field | N=6  43% achieved benchmark Advanced Treatment Planning  N=22  32% achieved benchmark  Field | N=2  40% achieved benchmark Advanced Treatment Planning  N=5  40% achieved benchmark |
| **Competency 5:** Engage in Policy Practice | 80% | N=66 | N=10  100% achieved benchmark  Social Welfare Policy  N=26  100% achieved benchmark Field | N=3  100% achieved benchmark  Social Welfare Policy  N=22  50% achieved benchmark Field | N=5  100% achieved benchmark  Social Welfare Policy |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | N=48 | N=26  100% achieved benchmark Field | N=22  41% achieved benchmark  Field |  |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | N=48 | N=26  100% achieved benchmark Field | N-22  41%  achieved benchmark  Field |  |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 82.5% | N=56 | N=4  75% achieved benchmark Foundation 1  N=26  100% achieved benchmark Field | N=22  41% achieved benchmark  Field | N=4  100% achieved benchmark |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | N=58 | N=10  100% achieved benchmark  Social Policy  N=26  100% achieved benchmark Field | N=22  45%  achieved benchmark  Field |  |
| **Optional: Competency #: Title of Additional Competency** |  |  |  |  |  |

Specialized Practice | Summary of Plan

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

**Area of Specialized Practice:** Name of Area of Specialized Practice

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1: Ethical dilemma vignette  SCWK 7017  Advanced Treatment Planning and Outcomes | 95% | 87.5% |
| Instrument 2: Field learning plan | 80% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: Ethical Dilemma Vignette SCWK 7017 Advanced Treatment Planning | 95% | 95% |
| Instrument 2:Field learning plan | 80% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1: |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Single subject research design paper  SCWK 7017 Advanced Treatment Planning & Outcomes | 85% | 82.5% |
| Instrument 2:Field Learning Plan | 80% |
| **Competency 5:** Engage in Policy Practice | Instrument 1: |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Comprehensive client assessment paper SCWK 7000 Advanced Direct Practice 1 | 90% | 85% |
| Instrument 2: Field learning plan | 80% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: |  |  |
| Instrument 2: Field learning plan | 80% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Comprehensive client assessment paper | 90% | 85% |
| Instrument 2: Field learning plan | 80% |
| **Optional: Competency #: Title of Additional Competency** | Instrument 1: |  |  |
| Instrument 2: |  |

Specialized Practice | Summary of Outcomes

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

**Area of Specialized Practice:** Name of Area of Specialized Practice

**Assessment Data Collected on:** MM/YY

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual**  **Outcomes:**  All Program Options  **n = (**Number of Students**)** | **Program Option 1**  **Outcomes:**  Program Option Name  **n = (**Number of Students) | **Program Option 2**  **Outcomes:**  Program Option Name  **n = (**Number of Students) | **Program Option 3**  **Outcomes:**  Program Option Name  **n = (**Number of Students) |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 87.5% |  | N=38  95% achieved the benchmark  Advanced Treatment Planning  N=26  100% achieved benchmark  Field | *[Delete this help text before submission: Add or delete program option columns as needed]* | *[Delete this help text before submission: Add or delete program option columns as needed]* |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 85% | N=82 | N=62  74% achieved benchmark  N=26  100% achieved benchmark Field | N=10  36% achieved benchmark | N=5  21% achieved benchmark |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice |  |  | N=26  100% achieved benchmark Field |  |  |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 82.5% | 29 | N=15  43.5% achieved benchmark Advanced TX Planning  N=26  100% achieved benchmark  Field | N=10  36% achieved benchmark Advanced TX Planning | N= 4  27% achievement Advanced TX Planning |
| **Competency 5:** Engage in Policy Practice |  |  | N=26  100% achieved benchmark Field |  |  |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |  |  | N=26  100% achieved benchmark Field |  |  |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 85% |  | N=45  87% achieved benchmark  Advanced Direct Practice 1  N=26  100% achieved benchmark Field | N=4  100% achieved benchmark  Advanced Direct Practice | N=18  88% achieved benchmark  Advanced Direct Practice |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) |  |  | N=26  100% achieved benchmark Field |  |  |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 85% |  | N=16  94% achieved competency  N=26  100% achieved benchmark Field |  |  |
| **Optional: Competency #: Title of Additional Competency** |  |  |  |  |  |