**YOUNGSTOWN STATE UNIVERSITY**

**Graduate Council Meeting**

**Wednesday, September 28, 2022**

**TEAMS**

**4:00 p.m.**

**TEAMS – Video and Recording Transcripts**

Present: Valerie O’Dell, Chair, Patrick Bateman, Christopher Bellas, Joseph W. Carucci, Lauren Cummins, Kendra Fowler, Douglas Genna, Paul Louth, Jake Protivnak, Virgil Solomon, Sal Sanders, Angie Urmson Jeffries, Linda Hulburt-Blosser

Not Attending: GSAC: Student members not selected for the upcoming year.

On September 28, 2022, the meeting was called to order by Valerie O’Dell, Chair, when a quorum had been met.

The meeting minutes for August 31, 2022, were sent to the Graduate Council Members. An updated report was sent to the Graduate Council member on September 29, 2022. Angie Urmson Jeffries will check to see if any additional comments have been received.

1. Committee Chair reports

* 1. Admission and Appeals Committee Chair: Paul J. Louth

The Admission and Appeals Committee heard three appeals for academic suspension. The first appeal was from a student in the MBA program. This student was early in the program and the program supported the student’s return. The Appeals committee granted the appeal. The second appeal was from a student in the Nursing program. After additional fact-finding, the Appeals Committee denied the appeal. The third appeal was also a student from the MBA program. This appeal remains under review as the committee awaits a plan requested from the student.

* 1. Graduate Curriculum Chair: Virgil Solomon

Virgil reviewed his report and indicated the requested changes were made after syllabi were added. The course descriptions for the following are being edited to the limit of 150 words: EDAD 7012, 7060A, and 7060B. Please see the attached report submitted by Virgil Solomon listed as **Attachment #1.**

c. Exceptions Chair: Sal Sanders

There are no Exceptions to report at this time.

d. Grievance Chair: Christopher Bellas

There are no Grievances to report at this time.

e. GSAC: No Report.

3. College of Graduate Studies Strategic Plan Update – Sal Sanders

Sal Sanders provided an update, and the report was finalized with no major changes. If you have any questions, please contact Sal.

4. Appeal of Academic Suspension: Addition of written plan to achieve 3.0 before graduation.

(Paul J. Louth and Patrick Bateman)

Paul Louth provided this information:

Patrick raised the possibility that, as part of the formal appeals process, students might be required to submit a plan that outlines how they can mathematically, and over time, achieve the required GPA to graduate.

Discussion followed, during which it was suggested (I think by Doug but I’m not sure) that we might combine the current application form and this newly proposed attached plan into one document to cut down on paperwork.

During the discussion, the question of what criteria the AAC uses to decide whether to uphold or deny an appeal was raised. I admitted that I was unaware of any formal criteria. I then

suggested that I would like to see some sort of criteria codified and that I felt that appeals should be based on something beyond pity. There should be, in my view, two components to a successful appeal: 1) some description of extenuating circumstances that explain the lack of success, and 2) some explanation for how those circumstances would then be altered moving forward (extenuating circumstances should be extenuating, in other words, and not a student’s normal).

Patrick J. Bateman provided this information:

I would say Paul captured the conversation accurately.  The part he notes from me

would be part #3 to his part #1 & #2 of the criteria that should be used.

5. Dean Sanders’s comments:

Sal Sanders thanked everyone for continuing their efforts to do what they are doing to retain and bring in new students. He appreciated what they do and for going above and beyond what is needed. It makes a difference in our enrollment totals.

Remember, the Graduate Student Social is on October 12, 2022, at the Kilcawley Center, Chestnut Room from 4:00 – 6:00 pm. Thank you.

With no additional comments, the meeting was adjourned at 5:05 pm.

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Linda Hulburt Blosser

**Linda A. Hulburt Blosser, Academic Ops Specialist2**

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**Attachment #1 - Virgil Solomon – Graduate Curriculum Committee Report**

Graduate Curriculum Committee Meeting Minutes

September 13-September 26, 2022

Email Meeting

Members Participating: Virgil Solomon (chair), Daniel Ayana, Christopher Bellas, Joseph Carucci, M. Kathleen Cripe, Ying Wang

Agenda: September 13, 2022 circulation packet

New Business:

Requested Action:

The following were approved after syllabi were added: EDAD 7012, 7060A, 7060B, and NURS 7023.  The course descriptions for the following are being edited to the limit of 150 words: EDAD 7012, 7060A, 7060B.

ACCT 6901. Financial Accounting Decision Making.  Course deactivation.  (Informational item)

ACCT 6980. Governmental and Nonprofit Accounting.  Course deactivation.  (Informational item)

EDAD 8113. Theories of Inquiry.  Course deactivation.  (Informational item)

ENST 6930. Risk Management.  Course deactivation.  (Informational item)

ENST 6999B. Special Topic KSU62068 Advanced Hydrogeology.  Course deactivation.  (Informational item)

ENST 6999D. Spec Topic KSU 62011 Hydrology.  Course deactivation.  (Informational item)

ENST 6999W. Special Topic Water Wastewater Treatment.  Course deactivation.  (Informational item)

FIN 6900. Financial Accounting and Finance for Decision Making.  Course deactivation.  (Informational item)

FIN 6970. Seminar in Finance.  Course deactivation.  (Informational item)

GERO 7094F. Selected Topics Health Promotion.  Course deactivation.  (Informational item)

GERO 7094I. Selected Topics Gerontology Falls.  Course deactivation.  (Informational item)

HHS 6900A. Special Topics Program Planning.  Course deactivation.  (Informational item)

HHS 6900B. Health Promotion Evaluation.  Course deactivation.  (Informational item)

HHS 6900C. Fiscal Management.  Course deactivation.  (Informational item)

HHS 6900D. Epidemiology of Infectious Disease.  Course deactivation.  (Informational item)

HHS 6900E. Special Topic Org Behavioral Health Care.  Course deactivation.  (Informational item)

HHS 6900F. Special Topics Health Informatics.  Course deactivation.  (Informational item)

HHS 6900G. Special Topic Spec St Health Care Reform.  Course deactivation.  (Informational item)

HHS 6900H. Special Topic Medical Office Practice Management.  Course deactivation.  (Informational item)

HHS 6900I. Special Topic Long term Health Care Administration.  Course deactivation.  (Informational item)

HHS 6900J. Special Topic Health Information Impact HC Quality.  Course deactivation.  (Informational item)

HHS 6959. Foundation and Planning.  Course deactivation.  (Informational item)

HHS 8949. Community Health Practice.  Course deactivation.  (Informational item)

HHS 8953. Health Behavior.  Course deactivation.  (Informational item)

HHS 8958. Health Services Issues.  Course deactivation.  (Informational item)

HIST 6925. Research Seminar in 19th-Century Europe.  Course deactivation.  (Informational item)

HIST 6926. Research Seminar in 20th-Century Europe.  Course deactivation.  (Informational item)

HIST 6927. Research Seminar in Russian History.  Course deactivation.  (Informational item)

HIST 6932. Research Seminar in Middle Eastern History.  Course deactivation.  (Informational item)

HIST 6935. Research Seminar in African History.  Course deactivation.  (Informational item)

HIST 6955. Museum Curation and Interpretation 1.  Course deactivation.  (Informational item)

HIST 6956. Museum Curation and Interpretation 2.  Course deactivation.  (Informational item)

NURS 6906. Advanced Statistics.  Course deactivation.  (Informational item)

NURS 6908. Health Assessment of School Children Practicum.  Course deactivation.  (Informational item)

NURS 6909. Anesthesia Principles 1.  Course deactivation.  (Informational item)

NURS 6910. Professional Aspects of Nurse Anesthesia.  Course deactivation.  (Informational item)

NURS 6911. Pharmacology 1 for Nurse Anesthetists.  Course deactivation.  (Informational item)

NURS 6912. Pharmacology 2 for Nurse Anesthetists.  Course deactivation.  (Informational item)

NURS 6913. Medical Chemistry and Physics for Nurse Anesthetists.  Course deactivation.  (Informational item)

NURS 6914. Human Anatomy, Physiology, and Pathophysiology 1 for Nurse Anesthetists.  Course deactivation.  (Informational item)

NURS 6916. Anesthesia Principles 2.  Course deactivation.  (Informational item)

NURS 6998. Anatomy and Physiology of Aging.  Course deactivation.  (Informational item)

NURS 7000. Adult and Gerontology Care.  Course deactivation.  (Informational item)

NURS 7002. Nursing Science and Research 2.  Course deactivation.  (Informational item)

NURS 7008. Schools and Health.  Course deactivation.  (Informational item)

NURS 7010. Human Anatomy, Physiology, and Pathophysiology 2 for Nurse Anesthetists.  Course deactivation.  (Informational item)

NURS 7011. Anesthesia Principles 3.  Course deactivation.  (Informational item)

NURS 7015. Health Management in Schools Practicum.  Course deactivation.  (Informational item)

NURS 7024. Family and Women's Health.  Course deactivation.  (Informational item)

NURS 7025. Family and Women's Health Practicum.  Course deactivation.  (Informational item)

NURS 7026. Infant, Child and Adolescent Health.  Course deactivation.  (Informational item)

NURS 7027. Infant, Child and Adolescent Health Practicum.  Course deactivation.  (Informational item)

NURS 7028. Adult and Older Adult Health.  Course deactivation.  (Informational item)

NURS 7029. Adult and Older Adult Health Practicum.  Course deactivation.  (Informational item)

NURS 8909. Advanced Pathophysiology.  Course deactivation.  (Informational item)

SCWK 7014A. Select Topics Child Sex Abuse.  Course deactivation.  (Informational item)

SCWK 7014B. Select Topics Community Change.  Course deactivation.  (Informational item)

SCWK 7014E. Selected Topics in Social Work Social Work and the Law.  Course deactivation.  (Informational item)

EDAD 7012. *Technology Leadership and Organizational Change*. The role of a leader is to construct a vision for the appropriate use of technology and provide needed supports and resources for all stakeholders to meet it. The new pedagogy for digital natives must shift from the teacher teaching how to operate specific technology or applications to using technology to facilitate a deeper understanding and knowledge. The pedagogical shift to leveraging technology as a tool for learning facilitation, requires a leader who is willing to support his/her stakeholders throughout the change process (November, 2013; Sheninger, 2014). Effective technology initiatives are not device centric, but people centric, as they are the ones who create the environment for learning (Schrum & Levin, 2016). This course explores how a culture of change will replace traditional technology use and pedagogy with technology integrated throughout the culture and aligned to standards and essential conditions as defined by the International Society for Technology in Education. 3.sh. (New 7000 level course)

EDAD 7060A. *Clinical Experience Health and Human Services*. The clinical practice is an intensive, 21-week, organizational -based experience that expands the candidate’s awareness of the nature, characteristics and demands associated with one or more key. Leadership role in their organization and provides an opportunity to apply administrative theories, concepts and best practices under the mentorship of a veteran on-site administrator and a university supervisor. The experience, which is broken down into three 7-week terms, involves the completion of a series of administrative and leadership competencies spanning different areas of district or organizational operations, aligned with the National Education Leadership Preparation (NELP) District Level Standards. Candidates participate actively in a Virtual Clinical Learning Community and share their clinical experiences with other administrative candidates at geographically-dispersed and demographically-diverse school sites. Finally, they develop Competency Reports that they can elect to fashion into Administrative Portfolios documenting her or his clinical activities and the administrative and leadership lessons learned. Prerequ.: EDAD 8122, EDAD 8125, EDAD 8130, EDAD 8135, EDAD 8142, EDAD 8140, EDAD 8155, EDAD 8102. 1.sh. (New 7000 level course).

EDAD 7060B. *Clinical Experience Health and Human Services*. The clinical practice is an intensive, 21-week, organizational -based experience that expands the candidate’s awareness of the nature, characteristics and demands associated with one or more key. Leadership role in their organization and provides an opportunity to apply administrative theories, concepts and best practices under the mentorship of a veteran on-site administrator and a university supervisor. The experience, which is broken down into three 7-week terms, involves the completion of a series of administrative and leadership competencies spanning different areas of district or organizational operations, aligned with the National Education Leadership Preparation (NELP) District Level Standards. Candidates participate actively in a Virtual Clinical Learning Community and share their clinical experiences with other administrative candidates at geographically-dispersed and demographically-diverse school sites. Finally, they develop Competency Reports that they can elect to fashion into Administrative Portfolios documenting her or his clinical activities and the administrative and leadership lessons learned. Prerequ.: EDAD 8122, EDAD 8125, EDAD 8130, EDAD 8135, EDAD 8142, EDAD 8140, EDAD 8155, EDAD 8102. 1.sh. (New 7000 level course).

NURS 7022. *Nurse Educator Practicum 1*. Supervised clinical practicum consisting of 50 hours in a variety of education and health care settings. Field experience and application of concepts, theories, research findings, teaching strategies, learning, technology, evaluation strategies, leadership, and skills from prior Nursing Education courses will be utilized. Prerequ.: NURS 7018, NURS 7019, NURS 7020 and NURS 7021. 3 s.h.  (Change of course title and description).

NURS 7023. *Nurse Educator Practicum 2*. Supervised clinical practicum consisting of 100 hours in a variety of education and health care settings, with a focus on nursing education. Field experience and application of concepts, theories, research findings, teaching strategies, learning, technology, evaluation strategies, leadership, and skills from prior Nursing Education courses will be utilized. Prereq.: NURS 7018, NURS 7019, NURS 7020, NURS 7021. 2 s.h. (New 7000 level course).

DATX 5800. *Quantitative Methods in Economic Analysis*. This course introduces to students the nuts and bolts of cleaning, manipulating, and crunching data in Python, and serves as adequate preparation to enable students to move on to other domain-specific courses that use Python as the learning tool.  Prereq.: STAT 2601 or STAT 2625 or STAT 3717 or STAT 3743 or ECON 3790, or ECON 3788 and ECON 3789, or ECON 3788 and BUS 3700, or permission of instructor. 3 s.h. (New 5800 swing course.)

BIOL 5824. *Behavioral Neuroscience*. Addition of co-requ BIOL 5824L. (Informational item)

BIOL 5824L. *Behavioral Neuroscience Laboratory*. Addition of prerequ.: BIOL 3730 and corequ.: BIOL 5824.  (Informational item)

Program Change. Certificate in TESOL Graduate Endorsement. (New Certificate Program.)

Program Change. Master of Social Work. Change of degree requirements: SCWK 6908 and 7004 to SCWK 7001 and 7017.  (Change of degree requirements.)

Program Change. Master of Science in Chemistry. Additional requirement for thesis applicants seeking a GA position to submit letters of recommendation.  Change of admission requirements. (Informational item)

Program Change. Post Masters Certificate in Nurse Education. Change of admission requirements. Change of capstone/practicum course. (Change of admission requirements and degree requirements.)

Program Change. MSN in Nurse Education. Change of admission requirements. Change of capstone/practicum course. (Change of admission requirements and degree requirements.)

Program Change. Master of Science in Education, Curriculum and Instruction. Change of admission requirements. (Informational item)

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