# Capstone Courses

General-education course proposals must include **this page**, the **Criteria Response,** and a **syllabus** that includes a calendar. Send the general-education coordinator this sheet, signed by those listed below, via interoffice mail. Send the entire completed form and syllabus electronically to the coordinator, at [ger@ysu.edu](mailto:ger@ysu.edu).

*Note: Cells will expand as you type in them (this is a Word table). You can also copy material into the cells from other documents as needed.*

|  |  |  |
| --- | --- | --- |
| Department or Program: | | |
| Course number, title, and catalog description: | | |
| Faculty teaching the course: | | |
| Estimated number of sections to be offered in | Fall semester: | Spring semester: |

|  |  |
| --- | --- |
|  | |
| Department or program chair signature | Date |
|  | |
| Dean’s signature | Date |
|  | |
| Coordinator, GEC, signature | Date |
|  | |
| Chair, Academic Senate, signature | Date |

## Narrative

Write a narrative justifying the inclusion of the course in the general education program. The narrative should speak directly to the learning outcomes listed below and demonstrate how those outcomes will be met and assessed. Note that this proposal needs only to address the relevant general education learning outcomes, please do **not** include discussion of discipline-specific outcomes. Remember in your response that the General-Education Committee is an interdisciplinary committee, your discussion must be accessible to people outside of your discipline.

**Capstone Learning Outcomes**

*Students will demonstrate the ability to:*

 1:   Write and speak effectively.

 2:   Acquire, process and present quantitative and qualitative information using the most appropriate technologies.

 3:   Reason critically, to distinguish among forms of argumentation, and to derive justified conclusions.